The Orange Door
Preschool ♡ activity centre

explore

dream

discover

create

Knock! Knock!

What's behind The Orange Door ?


Welcome to The Orange Door - a unique Preschool & Activity Centre where each new day heralds a journey of exploration - a haven of learning where discoveries are interwoven with knowledge and joy.
Drama
Read

TOD Philosophy

"Orange is the happiest color" - Frank Sinatra

The colour orange is a symbol of positive energy, creativity and imagination. We welcome you to open The Orange Door and step into our world where imaginations are brought to life.

Learning helps one grow and develop. It is through learning, one adjusts and adapts to an ever-changing and demanding world. Children have the innate ability to learn naturally. They only need to be shown "How to learn, understand and express".

Our mission is to inspire children to grow into creative and independent problem solvers by providing them the experience of learning through creative expression, play and open-ended discovery.

At The Orange Door we aim to :

- Encourage children to become authors of their own unique learning stories
- Enable children to be independent thinkers and problem solvers
- Present learning opportunities to observe, explore, and inquire freely
- Facilitate minds to draw real world connections and recognize patterns with logic and creativity
- Fuel imaginations by encouraging freedom of expression through art
- Providing a stimulating and engaging environment to facilitate and encourage joyful learning
- Promote an open-ended and fluid pedagogy where learning is unrestricted and not dictated by achievements
- Develop strong bodies, open minds, passionate hearts

Learning Programs

Our programs are designed keeping in mind your child's age and ability to absorb information.

In their early years, children make great developmental strides and need a lot of attention.
Our teachers are always there to provide such support. The children are settled in a caring and happy environment where they feel safe to explore their curiosity.

We help create consistency and routine by focusing on group activities and plenty of outdoor activities apart from the basics of literacy, numeracy, art among others. We ensure that your child is provided with ample academic challenges with equal focus on physical fitness. The programs are structured to have a fine balance between fun and development. Eventually, we prepare the children such that they are confident and capable, and their transition to primary school is a smooth process.

"I am curious. I love to explore. I dream and imagine what I could find.
I discover so many new things through all my explorations.
I can now create what I dream about!"

- Explorers - Playgroup (1.5 Years - 2.5 Years)
- Dreamers - Nursery (2.5 Years - 3.5 Years)
- Discoverers - Kindergarten 1 (3.5 Years - 4.5 Years)
- Creators - Kindergarten 2 (4.5 Years+)

Curriculum Approach

Our curriculum is grounded in child development research shaped by constructive learning theories. Theories that guide our unique approach to curriculum design include:

Montessori

Developed by Dr. Maria Montessori, it can be described as a constructivist or " discovery" model, where children learn concepts from working with materials, rather than by direct instruction. The role of the teacher is to stimulate the child's enthusiasm for learning and to guide it, without interfering with the child's natural desire to teach him/herself and become independent.

John Dewey's Research

John Dewey is famous for his role in what is called progressive education which is essentially a view of education that emphasizes the need to learn by doing. Children learn best when they experience reality.

Multiple Intelligences

Dr. Howard Gardern's Multiple Intelligences (MI) theory says that there are many forms of intelligences and many ways to be smart.

Our schools and culture focus most of their attention on linguistic and logical-mathematical intelligence but in fact educators should recognize a broader range of talents. The same material should be reinforced in a variety of ways as it activates a wide assortment of intelligences and this in turn facilitates a deeper understanding of the subject matter.

Summaries of eight intelligences:

- Visual/Spatial - Picture Smart
- Linguistic - Word Smart
- Logical/Mathematical - Number Smart
- Bodily/Kinesthetic - Body Smart
- Musical - Rhythm Smart
- Interpersonal - People Smart
- Intrapersonal - Self Smart
- Naturalist - Nature Smart

Brain-based learning Theory

This learning theory is based on the structure and function of the brain. Teaching without an awareness of how the brain learns is like designing a glove with no sense of what a hand looks like–its shape, how it moves. To make learning effective, the teaching method and the classrooms have to be designed, by understanding and accommodating "the organ of learning," the brain.

Jean Piaget's Developmental Stage Theory

The understanding that the children are active learners and the way they understand develops as they interact with the world around them.

Education Model

Arts-Infused Model (Creativity)

There are many solutions to the same problem - Many ways to reach the same goal. We can either walk on the path that already exists or we can create our own path. The ability to think creatively begins with freedom of expression.

At TOD, the child has the freedom to choose the way they want to learn. They need not paint inside the lines only...rather the entire world is their canvas.

We view creativity as a way for children to express ideas, take risks, make choices, apply new knowledge and explore their curiosities. Art (Visual art, drama, music and dance) helps children to express their feelings, thoughts and imaginations. Freedom of expression makes their social-emotional skills stronger and thus their problem-solving skills. Children who are creative tend to be better problem solvers.

Inquiry Based Model

Young children love to ask questions. It's one of the ways in which they make sense of the world and their place in it.
When children are able to pose questions and investigate the answers, they construct their own knowledge rather than simply be a passive recipient of information being handed out to them.

Questions are also a powerful tool for teachers to promote children's thinking and learning. When open-ended questions are posed, it helps children to share what they already know, wonder, or would like to learn. Learning is more relevant to children when new activities incorporate their prior knowledge.

The inquiry learning approach also focuses on HOW we learnt/solved problems (skills) rather than just focusing on what we learnt. Inquiry-based learning helps children to become more creative, more positive and more independent.

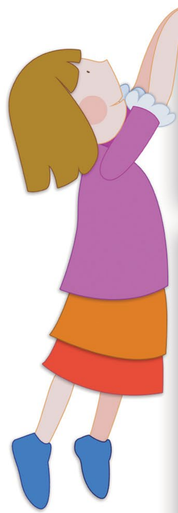
Thematic & Real-World Studies

Our thematic studies are categorized within three main areas and introduced to children in concrete and intentional ways that help them connect everyday experiences to a greater understanding of the world that surrounds them:

1. Personal Experiences - Getting to know self, family, friends, feelings and traditions.
2. Nature & Environment - Investigating rocks, dirt, insects, plants, animals and natural phenomena.
3. Global Communities & Ecosystems - Understanding how the people, plants and animals co-exist, such as in deserts and oceans.

What do children learn at TOD?

The skills and learning goals are grouped into seven domains.
The **Social-emotional**, **Physical**, **Language** and **Math** represent the core areas of child development.
The other three domains **Social studies**, **Science** and **Creative** are applied sciences which focus on content learning that integrate the developmental curiosities and capabilities of the child.



Social & Emotional Development
- Self Concept
- Self Direction
- Social Relationships

Social and Emotional Development refers to a child's ability to identify feelings, self-regulate and build relationships.

Mathematics & Reasoning
- Number Concepts
- Shapes
- Spatial Awareness
- Pattern & Sorting
- Measurement
- Logic

Math and Reasoning skills include a child's ability to count, understand number sense, manipulate objects in space, create patterns, sort, compare and measure.

Science
- Scientific Reasoning
- Life Science
- Physical Science
- Earth Science
- Technology

Science skills include a child's ability to inquire, predict, explore and evaluate observations.

Physical Development
- Gross Motor
- Fine Motor
- Health & Safety

Physical Development refers to a child's gross and fine motor skills. The child also requires adequate nutrition and fitness levels to support healthy growth and motor development.

Social Studies
- Families and Communities
- Civics and Economics
- Geography
- History

Social Studies skills refer to a child's ability to understand oneself in relation to the surrounding world. It includes exploration of roles, responsibilities and cultural traditions.

Language & Literacy
- Listening Comprehension
- Communication
- Vocabulary
- Phonological Awareness
- Concept of Print
- Letter/Word Recognisation
- Reading Comprehension
- Emergant Writing

Language and Literacy skills refer to a child's ability to communicate and connect with others through listening, speaking, reading and writing.

Creative Development
- Music
- Dance & Movement
- Visual Arts
- Drama

Creative Development is the ability to respond to experiences by expressing ideas and the imagination through music, dance, dramatic play and art.

Learning Environment & Facilities

The environment influences a child's development and should reflect his interests, needs and encourage a sense of belonging. Children need spaces, indoors and outdoors, to run and jump, get messy, invent art, as well as sit quietly in a cozy place with a puzzle or a book.

The TOD environment design allows children to feel safe, thrive, and explore their independence. Our classrooms are set up to allow choice and discovery and children are given easy access to developmentally appropriate material.

- Air-conditioned and Spacious Classrooms
- Outdoor : Garden, Sand-play & Water-play Areas
- Amphitheatre & Library
- Soft Gym & Premium Equipment to develop motor skills
- High-quality European Wooden Educational Material
- Child-friendly Toilets
- CCTV Cameras
- TOD App for regular communication

We Set The Bar High

The Orange Door curriculum has been designed in the USA and is developed based on the latest research and theories in the field of early childhood education. Our Indian values and traditions are incorporated to make our program well-rounded.

To ensure we are always abreast of the latest trends and development in preschool education, we are associated with NAEYC (National Association for the Education of Young Children, USA) and AMI (Association Montessori Internationale, Netherlands)

At TOD, we only use high quality materials which are child-friendly and developmentally appropriate. We use premium wooden toys and introduce latest available materials from all over the world to present every opportunity we can to your child.

Hape
Germany
Since 1986

naeyc

Sevi
1831

ASSOCIATION
MONTESSORI
INTERNATIONALE
AMI

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